

Introduction and Instruction

This is a proficiency test for Madinah Book 1. I tried to include all the core lessons or principles and any vocabulary that I deemed to be important. This test should be taken before starting Madinah Book 2 to ensure that the student has absorbed as much benefit as possible from Book 1. The teacher should look over the test first and then review with the students before testing. This test is not meant to be graded. Any parts that are missed should be reviewed with the teacher after the test until the student has learned the rule or memorized the vocabulary. I wanted the test to be thorough but not overly-long, hence not all vocabulary is on this test. I added chapter headings to help the self-studier find the answers to whatever they do not know. I did not, however, make an answer key. It is better and more beneficial for the student to look up whatever they don't know. When the self-studier completes the test, they should ask an Arabic teacher¹ to review their answers with them. Some answers to this test will need to be completed on a separate sheet of paper. I didn't make room for longer answers in order that the print-out would be shorter.

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¹ Or someone who knows correct Arabic grammar, whether they teach or not.

Chapters 1 and 2

1. Give أَسْمَاءُ الإِشَارَةِ for بَعِيدٌ and قَرِيبٌ - sg., pl., masc., and fem. (e.g. هَذَا is the m.sg. قَرِيبٌ)²

Chapter 3

2. List the 14 moon letters.

3. Define: a. جَمَلٌ b. الْجَمَلُ

4. Define the following³: a. هَذَا بَابٌ b. هَذَا الْبَابُ c. هَذَا بَابٌ

Chapter 4

5. Masculine names generally end with: _____.

6. Feminine names generally end with: _____.

7. List as many حَرَفِ الْجَرِّ as you know.

8. Define: a. أَيْنَ b. هُوَ c. هِيَ d. ذَهَبَ e. خَرَجَ

Chapter 5

9. Use لِمَنْ in a sentence.

10. Make a sentence using the rule of إِصَافَةٍ where the مُصَافٍ إِلَيْهِ is نَكْرَةٌ (indefinite/general).

11. Make a sentence using the rule of إِضَافَةٍ where the مضاف إليه is مَعْرِفَةٌ (definite/specific).

12. The words إِسْمٌ and ابْنٌ begin with: _____.

13. Attach all vowel markings to this construction: يَا مُحَمَّدٌ

14. Translate into Arabic: Whose bed is this?⁴

Chapter 6⁵

15. How do you make an adjective feminine?

2 This is also including the أَسْمَاءُ الإِشَارَةِ learned in chapters 6, 7, 13, and 14

3 These 3 constructions cover principles found in chapters 1, 5 and 8. It is very important to understand the difference between these.

4 Has two possible correct answers.

5 The important aspects of chapter 7 are covered in the first question.

16. Body parts that come in pairs (eyes, legs, etc.) are generally (pick one): feminine/masculine

Chapter 8

17. ⁶Translate into Arabic: a. This is a man. b. This man c. This man is a teacher. d. This boy is poor. e. This is a poor boy. f. Is this house the doctor's? h. This book is Muhammad's. i. to the hospital j. from America

Chapter 9

18. Translate into Arabic: a. The apple is a delicious fruit. b. Haamid is a new teacher. c. Arabic is an easy language. d. The new student sat behind Haamid. e. He is the son of the principal.

19. In Arabic, the adjective comes (pick one): before/after the word it describes. It is the (pick one): same/opposite as in English.

Chapter 10

20. Translate into Arabic: a. I went b. I don't have a car. c. Hamzah has a bike. d. I have a sister. e. Do you (m.sg.) have a brother?

21. Translate into Arabic: a. my book b. your (f.sg) father c. her brother d. your (m.sg.) brother e. his father

22. Explain when to use لِي and when to use عِنْدِي.

23. Put all vowel markings on this word: طَلْحَة

Chapter 11

24. Translate into Arabic: a. I love my teacher. b. Who is in this room? The teacher is in it.

Chapter 12

25. Translate into Arabic: a. Is she your (f.sg.) sister? b. Her name is Faatimah.

26. What is the difference between الَّذِي and الَّتِي ?

27. What is the difference between خَالَ and عَمَّ ?

Chapter 13

28. Give the plural for: a. طَيِّبٌ b. ابْنٌ c. وِلْدٌ d. كَثِيرٌ e. طَالِبٌ f. رَجُلٌ g.

⁶ It is very important to understand the difference between how to say "This man" and "This is a man" as well as "This is a poor boy" and "This boy is poor" - review this well.

إِسْمِ h. أَخَ i. أُخْتُ j. أُمُّ k. أَبٌ l. صَدِيقٌ m. زَوْجٌ n. فَقِيرٌ o. عَنِيٌّ
p. فَلَاحٌ q. عَالِمٌ r. قَوِيٌّ

29. Define: a. هُمُ b. هُنَّ c. ذَهَبُوا d. جَلَسَتْ e. خَرَجْنَ

30. How do you write: المَرَّةَ without the ال ? What is the plural of this word?

Chapter 14

31. Define: a. نَحْنُ b. أَنْتُمْ c. بَيْنَكُمْ d. أَيُّ e. أَنَا f. عِنْدَكُمْ g. ذَهَبْنَا h.
ذَهَبْتُمْ

32. Write these names and places in Arabic with the correct harakaat: a. William b. Abraham
c. David d. London e. Pakistan f. Pharaoh

Chapter 15

33. Define: a. أَنْتَنَّ b. إِخْتِبَارُكُنَّ c. قَبْلَ d. بَعْدَ e. ذَهَبْتِنَّ f. كَيْفَ g. مَتَى
h. رَجَعْ

34. The word which comes after any of these words – مع، خلف، أمام، تحت، بعد، قبل⁷ - will have what ending?

Chapter 16

35. Translate into Arabic: a. These are new books.

36. Write the plural for the following: a. نَهْرٌ b. بَابٌ c. جَبَلٌ d. دَرْسٌ e. بَيْتٌ f.
قَلَمٌ e. دَفْتَرٌ f. سَيَّارَةٌ

Chapter 17

37. Translate into Arabic: a. The stars are beautiful. b. These lessons are easy.

38. Define: a. رَخِيصٌ b. شَرَكَةٌ

Chapter 18

39. Translate into Arabic: a. Whose are these two notebooks? b. They (two) are mine. c. two big
windows d. These are two female students. e. two women f. two brothers

7 قبل and بعد are from ch.15, مع from ch.10, خلف and أمام from ch.8 and تحت from ch.5

Chapter 19

40.Count (in writing) 3 – 10 (male) students in Arabic (include all harakaat).

41.Give the plural of: a. يَوْمٌ b. بَلَدٌ c. سُؤَالٌ d. قَدِيمٌ

42.Define: a. مُخْتَلِفَةٌ

43.Translate: a. كَمْ ثَمَنَ هَذَا الْكِتَابِ؟

Chapter 20

44.Count 3 – 10 (female) students in Arabic

45.Translate into Arabic: a. I have four brothers and seven sisters.

46.Give the plural of: a. مَجَلَّةٌ b. كَلِمَةٌ c. حَرْفٌ d. كُرْسِيٌّ⁸ e. لَوْنٌ

Chapter 21

47.Translate into Arabic: a. Africa b. Asia c. Europe

48.Define: a. وَ لَكِنْ b. ذَاكَ

Chapter 22

49.Define: a. مَا عِنْدِي b. قَالَ c. قَالَتْ d. قَلِيلَةٌ

50.Give the plural of: a. مَسْجِدٌ b. مَدْرَسَةٌ c. فُنْدُقٌ

51.Name as many مَمْنُوعٌ مِنَ الصَّرْفِ types as you can and give at least one example for each.

52.Translate into Arabic the following (masc.) colors: a. blue b. green c. red d. yellow
e.black f. white

Chapter 23

53.Add all harakaat to the following: a. أَمَنَةٌ b. مِنْ أَمَنَةٍ c. لِأَحْمَدٍ d. أَحْمَدٌ e. فِي
مَكَّةِ f. مِنْ إِبْرَاهِيمَ g. مَدَارِسُ

54.Translate into Arabic: a. 3 hotels b. 5 masjids c. 6 schools

⁸ كُرْسِيٌّ and لَوْنٌ plurals are in chapter 21