

Review of what was gone over in First Grade

مراجعة لما سبق دراسته في الصف الأول

س1 Q1: Who is your Lord?
مَنْ رَبُّكَ؟

س2 Q2: Where is Allaah?
أَيْنَ اللَّهِ؟

س3 Q3: Who is the One Who created you and provides for you?
مَنْ الَّذِي خَلَقَكَ وَرَزَقَكَ؟

#4: Allaah, The Most High, said (translated):
"Allaah is The Creator of everything." az-Zumar 39:62

قال الله تعالى: ﴿اللَّهُ خَلَقَ كُلَّ شَيْءٍ﴾ (سورة الزمر آية ٦٢).

اذكر ثلاثاً من مخلوقات الله تعالى:

Mention 3 things that Allaah, The Most High, has created

٣-

٢-

١-

Q5: Who sends down the rain?

مَنْ الَّذِي يُنَزِّلُ الْمَطَرَ؟

س6 Q6: Who was the Prophet Muhammad - sallallahu alayhe wa sallam - sent to?
لِمَنْ أُرْسِلَ النَّبِيُّ مُحَمَّدٌ ﷺ؟

#7: Fill in the blanks with the appropriate words from the list
املاً الفراغات بالكلمة المناسبة من الكلمات التالية:

[مُحَمَّدٌ ﷺ - الإسلام - النار - الله - الجنة - القرآن الكريم]

الَّذِي يَشْفِينِي إِذَا مَرَضْتُ هُوَ
[(1)The Noble Qur'an, (2) The Paradise, (3) Allaah, (4) The Fire, (5) al-Islam, (6) Muhammad - sallallahu alayhe wa sallam]

أ: The One Who cures me when I am sick is...

ب: My religion is...

ج: My Prophet is...

د: The book which Allaah sent down to His Prophet Muhammad - sallallahu alayhe wa sallam - is...

مَنْ أَطَاعَ الرَّسُولَ دَخَلَ وَمَنْ عَصَاهُ دَخَلَ

E: Whoever obeys the Messenger will enter And whoever disobeys him will enter

الأصول الثلاثة

The Three Principles

الأصول الثلاثة التي يجب على الإنسان معرفتها هي

The Three Principles that are obligatory for man to know are:



The servant's
knowing his
Prophet - sallallahu
alayhe wa sallam



The servant's
knowing his religion



The servant's knowing his Lord

قال رسول الله ﷺ:

The Messenger of Allah - sallallahu

alayhe wa sallam -
said:

«ذاقَ طَعْمَ الْإِيمَانِ مَنْ رَضِيَ بِاللَّهِ رَبًّا، وَبِالْإِسْلَامِ
دِينًا، وَبِمُحَمَّدٍ ﷺ نَبِيًّا» رواه مسلم برقم (٣٤).

"He enjoys the pleasing flavor of Eemaan (the one) who is pleased with Allaah as his Lord, with Islam as his religion, and with Muhammad - sallallahu alayhe wa sallam - as his Prophet" Saheeh Muslim, Book of Faith, narrated by Abbaas

Fill in the blanks

املاً الفراغات التالية:

الأصول الثلاثة التي يجب على الإنسان معرفتها:

The Three Principles that are obligatory for man to know are:

معرفة العبد.....

The servant's knowing....

معرفة العبد دينه

The servant's knowing....

معرفة العبد.....

The servant's knowing.....

ما الدليل على الأصول الثلاثة التي يجب على الإنسان معرفتها؟

What is the proof for the Three Principles that are obligatory for man to know?

يُسأل العبد في قبره عن ثلاثة أسئلة:

The servant will be asked 3 questions in his grave

وَمَنْ نَبِيِّكَ

Who is your Prophet?

وَمَا دِينُكَ

What is your religion?

مَنْ رَبُّكَ

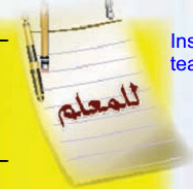
Who is your Lord?

2. Clarifying the word "Asl", that it is the foundation of something upon which (that thing) stands

3. These 3 Principles which the servant is asked in his grave - whoever answers them correctly, Allah will reward him with Gardens of delight. And whoever-

1- التعريف بالشيخ محمد بن عبد الوهاب - رحمه الله، والإشادة بجهوده في نشر التوحيد في هذه البلاد وغيرها بما يناسب التلاميذ، للاستزادة انظر (عنوان المجد في تاريخ نجد) لابن بشر، (تاريخ نجد) لابن غنام.
2- إيضاح كلمة الأصل، وهي أساس الشيء الذي يقوم عليه.
3- هذه الأصول الثلاثة هي التي يُسأل عنها العبد في قبره، (من ربك؟ وما دينك؟ ومن نبيك؟) فمن أجاب عليها جازاه الله بجنات النعيم، ومن لم يجب جازاه بالعذاب الأليم كما في حديث البراء بن عازب - رضي الله عنه - الذي رواه أبو داود برقم (٤٧٥٣).
http://sughayyirah.wordpress.com/2010/12/16/hadeeth-of-what-happens-in-the-grave/

Instructions for the teacher



1. Familiarizing (the students) with Shaikh Muhammad bin Abdul Wahhaab, praising his efforts in spreading tawheed in this land and others in a way that is appropriate for the students level...

أن يذكر التلميذ الدليل على الأصول الثلاثة.

أن يعدد التلميذ الأصول الثلاثة.

أهداف الدرس

Goals of the lesson

أن يعتز التلميذ بدين الإسلام.

2. That the student can mention the proof (i.e. that it comes from the 3 questions asked in the grave [which is taken from the authentic hadeeth of al-Baraa]) for the 3 Principles

1. That the student can list the 3 Principles

3. That the student feels proud of the religion of Islaam

الأصل الأول: معرفة العبد ربه

The 1st Principle: The servant's knowing his Lord

الأصول الثلاثة

The Three Principles

The servant's knowing his Prophet - sallallahu alayhe wa sallam

معرفة العبد
نبيه ﷺ

The servant's knowing his religion

معرفة
العبد دينه

The servant's knowing his Lord

معرفة
العبد ربه

The One Who Alone deserves to be worshiped - to the exclusion of other than Himself

The Controller of the affairs

المُدبِّر، الرَّازِق، الخالق،

The Creator

المُسْتَحَقُّ لِلْعِبَادَةِ وَحْدَهُ دُونَ سِوَاهُ

رَبِّي
الله

My Lord is Allaah

أَعْرِفُ رَبِّي بِآيَاتِهِ وَمَخْلُوقَاتِهِ
I know my Lord by His signs and the things which He has created

كَاللَّيْلِ وَالنَّهَارِ، وَالشَّمْسِ وَالْقَمَرِ، وَالسَّمَاوَاتِ وَالْأَرْضِ

Like: The night, the day, the sun, the moon, the heavens, and the earth



قال الله تعالى:
Allaah, The Most High, said (translated)

﴿وَمِنْ آيَاتِهِ اللَّيْلُ وَالنَّهَارُ وَالشَّمْسُ وَالْقَمَرُ لَا تَسْجُدُوا لِلشَّمْسِ وَلَا لِلْقَمَرِ وَاسْجُدُوا لِلَّهِ الَّذِي خَلَقَهُنَّ إِن كُنتُمْ إِيَّاهُ تَعْبُدُونَ﴾
(سورة فصلت آية ٣٧).

"And from His signs are the night and the day, and the sun and the moon. Do not prostrate to the sun, nor to the moon, but prostrate to Allaah Who created them if it is He Whom you worship." (41:37)

Discussion



مَا مَعْنَى الرَّبِّ؟



1. Who is the Lord? (the One Who, by Himself, creates, provides, etc)

2. Fill in the blanks: اَمَلِ الْفَرَاقَاتِ التَّالِيَةَ:



..... وَ..... أَعْرِفُ رَبِّي بِ..... I know my Lord by..... and.....

..... الَّذِي خَلَقَ اللَّيْلَ وَالنَّهَارَ هُوَ The One Who created the night and the day is.....

اسْتَخْرِجْ مِنَ الصُّورَةِ ثَلَاثَةً مِنْ مَخْلُوقَاتِ اللَّهِ.



3. Pick out from the picture three things that Allaah has created



..... ١-

..... ٢-

..... ٣-

#4. Draw a line under the Signs of Allah mentioned in this verse: "See you not (O Muhammad - sallallahu alayhe wa sallam) that Allâh merges the night into the day (i.e. the decrease in the hours of the night are added in the hours of the day), and merges the day into the night (i.e. the decrease in the hours of day are added in the hours of night), and has subjected the sun and the moon, each running its course for a term appointed; and that Allâh is All-Aware of what you do." 31:29

ضَعُ خَطًّا تَحْتَ آيَاتِ اللَّهِ الْوَارِدَةِ فِي الْآيَةِ:



وَالْقَمَرَ كُلًّا يَجْرِى إِلَىٰ أَجَلٍ مُّسَمًّى وَأَنَّ اللَّهَ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿سورة لقمان آية ٢٩﴾



الشَّمْسُ وَالْقَمَرُ مِنَ مَخْلُوقَاتِ اللَّهِ الْعَظِيمَةِ الَّتِي أَنْعَمَ اللَّهُ بِهَا عَلَيْنَا. اذْكُرْ فَائِدَةً لِّكُلِّ مِنْهُمَا.



#5. The sun and moon are two tremendous things which Allaah has created and favored us with. Mention a benefit of each of them.

Translation of this verse taken from: www.thenoblequran.com

أَنَا مُسْلِمٌ أَعْتَقِدُ أَنَّ اللَّهَ خَلَقَ الْخَلْقَ وَرَزَقَهُمْ وَهُوَ الْمُدَبِّرُ لِهَذَا الْكَوْنِ الْمُسْتَحِقُّ لِلْعِبَادَةِ وَحْدَهُ

I am a Muslim and I believe that Allaah (Alone) created the creation, provides them with sustenance, and that He (alone) is the Controller of this universe - The Only One Who deserves to be worshiped

1.It would be good

to explain this lesson outside of the classroom to provoke thoughtful consideration on the part of the student regarding the things Allaah - free is He from all deficiencies and defects - created along with witnessing those Signs and discussion.

Instructions for the Teacher

للمعلم

2.Allaah, The Most High, said (translated): "O mankind! Worship your Lord (Allâh), Who created you and those who were before you so that you may become Al-Muttaqûn (the pious - see V.2:2). Who has made the earth a resting place for you, and the sky as a canopy, and sent down water (rain) from the sky and brought forth therewith fruits as a provision for you. Then do not set up rivals unto Allâh (in worship) while you know (that He Alone has the right to be worshipped). (2:21-22)
Translation of the verses taken from: www.thenoblequran.com

(Part of #2)

Ibn Kathir said: The (Sole) Creator of all these things is the (Only) One deserving of all worship

﴿يَا أَيُّهَا النَّاسُ اعْبُدُوا رَبَّكُمُ الَّذِي خَلَقَكُمْ وَالَّذِينَ مِنْ قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ﴿٢١﴾ الَّذِي جَعَلَ لَكُمْ الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بَنَاءً وَأَنْزَلَ مِنَ السَّمَاءِ مَاءً فَأَخْرَجَ بِهِ مِنَ الشَّجَرَاتِ رِزْقًا لَكُمْ فَلَا تَجْعَلُوا لِلَّهِ أَنْدَادًا وَأَنْتُمْ تَصَلُّونَ ﴿٢٢﴾﴾

قال ابن كثير: الخالق لهذه الاشياء هو المستحق للعبادة.

3.Explain that thinking deeply over the things that Allaah has created is (from) worship

٣- بيان أن التفكير في مخلوقات الله عبادة.

4.Instruct the students to make dua to Allaah

٤- توجيه التلاميذ إلى دعاء الله سبحانه في الرخاء (كطلب العلم النافع والرزق الحلال)، والشدة (كالشفاء من المرض وتفريج الكرب).

- subhaanahu - in times of ease (like seeking beneficial knowledge and for halaal sustenance)

and in times of hardship (like to be cured from illness and to be relieved from hardship)

٥- الحث على شكر الله على نعمه العظيمة ومنها الشمس والقمر اللذان لهما فوائد عظيمة للإنسان والحيوان والنبات.

5.Encourage them to thank Allaah for His tremendous favors - from them are the sun and the moon which have tremendous benefits for mankind, the animals, and the plants

١٥

1.That the student can mention the first of the 3 Principles

أن يذكر التلميذ الأصل الأول من الأصول الثلاثة.

2.That the student can explain the meaning of "Lord"

أن يبين التلميذ معنى الرب.

3.That the student can enumerate some of the things that Allah The Most High has created

أهداف الدرس

Goals of the lesson

الْحِكْمَةُ مِنْ خَلْقِ الْجِنِّ وَالْإِنْسِ

The wisdom behind the creation of the jinn and mankind

لِعِبَادَتِهِ
وَحْدَهُ

خَلَقَ اللَّهُ الْجِنَّ وَالْإِنْسَ

Allaah created the jinn and mankind

To worship Him alone (and none else)

And the proof is the statement of Allaah, The Most High: **وَالدَّلِيلُ قَوْلُ اللَّهِ تَعَالَى:**

﴿وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ﴾ (سورة الذاريات آية ٥٦).

"And I did not create the jinn and mankind except to worship Me (Alone)" 51:56

الْعِبَادَةُ Worship is:

هِيَ اسْمٌ جَامِعٌ لِكُلِّ مَا يُجِبُّهُ اللَّهُ وَيَرْضَاهُ مِنَ الْأَقْوَالِ وَالْأَعْمَالِ الظَّاهِرَةِ وَالْبَاطِنَةِ.

A comprehensive term for everything that Allaah loves and is pleased with from statements and actions, both hidden and apparent

من أمثلة العبادة: Some examples of worship:

حُبُّ اللَّهِ، وَالْخَوْفُ مِنَ اللَّهِ، وَالذُّعَاءُ، وَالصَّلَاةُ، وَالصِّيَامُ، وَبِرُّ الْوَالِدَيْنِ.

Loving Allaah (i.e. for everything He gives us everyday and the favors He constantly bestows upon us),

fear of Allaah (i.e. His punishment for our sins),
Invocation (dua), Salaah, Fasting, and
Doing good to our parents

Discussion



#1. Allaah created you for a tremendous wisdom. Tell what that is along with the proof

خَلَقَكَ اللَّهُ لِحِكْمَةٍ عَظِيمَةٍ؛ اذْكُرْهَا مَعَ الدَّلِيلِ .



املاً الفَرَغَاتِ التَّالِيَةَ:



#2.Fill in the blanks

Worship is: a comprehensive term for everything that Allaah loves and is pleased with from.....and.....(from the apparent and.....

العِبَادَةُ : هِيَ اسْمٌ جَامِعٌ لِكُلِّ مَا يُحِبُّهُ اللَّهُ وَيَرْضَاهُ مِنْ وَ الظاهرة وَ

From the types of worship are (1) the salaah: and (2).....and (3).....and (4).....

من أنواع العبادَةِ الصَّلَاةُ: وَ وَ

قال تعالى ﴿مَنْ عَمِلَ صَالِحًا مِّن ذَكَرٍ أَوْ أَنَّى وَهُوَ مُؤْمِنٌ فَلَنُحْيِيَنَّاهُ حَيَاةً طَيِّبَةً﴾ (سورة النحل: آية ٩٧).



Allaah, The Most High, said (translated): "Whoever does good deeds, whether male or female, while he is a Believer, We will indeed give him a good life" 16:97 Also see [this article](#)

بِمَ تَحْصُلُ الْحَيَاةَ الطَّيِّبَةَ؟

Worship (of Allaah alone) causes the chest to expand and the heart to feel at ease

العِبَادَةُ سَبَبٌ لَانْشِرَاحِ الصَّدْرِ وَطَمَائِنَةِ الْقَلْبِ.

2.Mention other examples of apparent acts of worship (actions of the limbs) like: zakah, Hajj, sacrificing (animals), as well as examples of hidden acts of worship (actions of the heart) like: love, hope, fear, and other than that.

1.Introduce the topic by explaining that there is a wisdom behind everything that Allaah has created or commanded. For example, mankind was not created for play. He was created only for a tremendous purpose - and that is for the worship of Allaah alone - and He has no partner. Allaah, The Most High, said (translated): "Do you think that We created you in play (without purpose)?" 22:115

١- التمهيد للموضوع ببيان أن كل شيء خلقه الله أو أمر به فله في ذلك حكمة، ومن ذلك الإنسان فهو لم يُخلق عبثاً وإنما خلق لأمر عظيم وهو عبادة الله وحده لا شريك له.

Instructions for teacher

قال الله تعالى: ﴿أَلَمْ نَجْعَلِكُمْ أَنفُسَكُمْ أَعْيُنًا﴾ (سورة المؤمنون آية ١١٥).

٢- ذكر أمثلة أخرى للعبادات الظاهرة (أعمال الجوارح)، مثل: الزكاة، والحج، والذبح، وأمثلة على العبادات الباطنة (أعمال القلوب)، مثل: - المحبة، والخوف، والرجاء وغير ذلك.

٣- بيان أن العبادة سبب لانشراح الصدر، قال الله تعالى: ﴿مَنْ عَمِلَ صَالِحًا مِّن ذَكَرٍ أَوْ أَنَّى وَهُوَ مُؤْمِنٌ فَلَنُحْيِيَنَّاهُ حَيَاةً طَيِّبَةً وَلَنَجْزِيَنَّهُمْ أَجْرَهُمْ بِأَحْسَنِ مَا كَانُوا يَعْمَلُونَ﴾ (سورة النحل: آية ٩٧)

3.Explain that worship (of Allaah alone) causes the chest to expand. Allaah, The Most High, said: (see verse (16:97))

1.That the student can explain the wisdom behind the creation of the jinn and mankind

أن يبين التلميذ الحكمة من خلق الجن والإنس.

أهداف الدرس

Goals of the lesson

3.That the student can explain the meaning of "worship"

أن يوضح التلميذ معنى العبادة.

أن يذكر التلميذ الدليل على الحكمة من خلق الجن والإنس.

2.That the student can mention the proof for the wisdom behind the creation of the jinn and mankind

4.That the student can mention some of the types of worship

أن يذكر التلميذ بعض أنواع العبادة.

وَجُوبُ عِبَادَةِ اللَّهِ وَحْدَهُ

The obligation to worship Allaah only

أَعْظَمُ مَا أَمَرَ اللَّهُ بِهِ التَّوْحِيدُ وَهُوَ عِبَادَةُ اللَّهِ وَحْدَهُ.

The most important thing that Allaah has commanded us with is Tawheed (true monotheism) and that is: to worship Allaah only

Translator's Note: While the Christians and Jews claim to be monotheistic, in reality they worship many others along with their Creator including (but not limited to): Ezra, Jesus, Mary, the "holy spirit" (or "holy ghost"), righteous people (like the Prophets), dead people (like saints), as well as their rabbis and priests who claim that things are halaal and haraam in contradiction to the revelation that was sent down (see 9:31). In reality, the Muslim is the only one who worships his Creator alone, not worshipping anything with Him.

أَعْظَمُ مَا نَهَى اللَّهُ عَنْهُ الشِّرْكَ وَهُوَ عِبَادَةُ غَيْرِ اللَّهِ مَعَهُ.

The most important thing that Allaah has prohibited us from is shirk (polytheism) and it is: to worship other than Allah along with Him

And the proof is the statement of Allaah, The Most High, (translated):

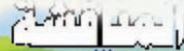
"Say (O Muhammad):
'I am commanded only
to worship Allaah (alone)
and to not worship anything with Him"

والدليل قول الله تعالى:

﴿قُلْ إِنَّمَا أُمِرْتُ أَنْ أَعْبُدَ اللَّهَ وَلَا أُنْشِرِكُ بِهِ﴾
(سورة الرعد آية ٣٦)

and to not worship anything with Him" 13:36

Discussion



Q1. What do you call worshiping other than Allaah?

ماذا تُسَمِّي عِبَادَةَ غَيْرِ اللَّهِ؟

#2. Fill in the blanks

املأ الفراغات التالية:

The most important thing Allaah has commanded us with is..... أَعْظَمُ مَا أَمَرَ اللَّهُ بِهِ

The most important thing Allaah has prohibited us from is..... أَعْظَمُ مَا نَهَى اللَّهُ عَنْهُ

Tawheed is the path to happiness in.....and in the Hereafter/Next Life

Shirk is the greatest reason والآخرة في التوحيد سبيل للسعادة في

for misery in this life and punishment الشرك أعظم سبب للشقاء في الدنيا، والعذاب في

أذكر دليلاً على وجوب عبادَةِ اللَّهِ وَحْدَهُ.

Mention one proof for the obligation to worship Allaah alone

عِبَادَةُ اللَّهِ وَحْدَهُ هِيَ سَبِيلُ السَّعَادَةِ فِي الدُّنْيَا وَالْآخِرَةِ.

Worshipping Allaah alone is the path to happiness in this life and the Next Life

1.Explain that the message of the Prophet was one. That message is: Calling to tawheed and prohibiting shirk along with mentioning stories of some of the Prophets - alayhim as-salaatu was-salaam, like in suratul A'raf and other surahs

1- توضيح أن رسالة الأنبياء واحدة، وهي: الدعوة إلى التوحيد، والنهي عن الشرك مع ذكر قصص بعض الأنبياء عليهم الصلاة والسلام، كما في سورة الأعراف وغيرها. 2. Clarify the importance of tawheed and that there is no path to happiness in this life and the Hereafter except with it

2- بيان أهمية التوحيد وأنه لا سبيل للسعادة في الدنيا والآخرة إلا به. 3- توضيح خطر الشرك، وأنه أعظم سبب للشقاء في الدنيا والعذاب في الآخرة، ولذلك

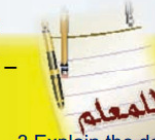
دعا إبراهيم عليه السلام ربه ﴿وَاجْتَنِبِ، وَيَنْ أَنْ تَفْتُرَ أَلْسِنًا﴾ (سورة إبراهيم: آية 35).

4- بيان بعض أنواع الشرك: الذبح لغير الله، والحلف بغير الله، لبس التيممة أو الخيط أو الخرزة، ونحو ذلك لرفع البلاء أو دفعه.

4. Clarify some of the types of shirk like: sacrificing (animals) for other than Allaah, swearing by other than Allaah, wearing charm, cords, beads, or what is similar to that t remove afflictions or protect against them.

Translator's Note: see kitaabut tawheed of Shaikh Muhammad bin Abdul Wahhaab, ch.7 & 8.

Instructions for the teacher



3.Explain the danger of shirk and that it is the greatest reason for misery in this life and for punishment in the Hereafter (Next Life). For that reason, Ibraheem - peace be upon him - called upon his Lord (saying): "Keep me and my offspring away from worshipping idols" (14:35)

Goals of the lesson

1. That the student can clarify the importance of the matter of tawheed (true monotheism)
2. That the student warns from shirk (polytheism) which negates tawheed
3. That the student can mention a proof for the obligation of singling out Allaah alone for all worship

أن يبين التلميذ عظم شأن التوحيد. ٢ أن يحذر التلميذ من الشرك المنافي للتوحيد. ١ أن يذكر التلميذ الدليل على وجوب إفراد الله بالعبادة ٣

أهداف الدرس

عِبَادَةٌ غَيْرِ اللَّهِ شِرْكٌ

Worshipping other than Allaah is shirk

Whoever worships other than Allaah is a Mushrik (polytheist)

مَنْ عَبَدَ غَيْرَ اللَّهِ فَهُوَ مُشْرِكٌ

مثل

For example

وَمَنْ ذَبَحَ لِغَيْرِ اللَّهِ

Whoever sacrifices an animal for other than Allaah

مَنْ دَعَا غَيْرَ اللَّهِ

Whoever calls upon (supplicates to) other than Allaah

قَالَ اللَّهُ تَعَالَى: ﴿وَأَعْبُدُوا اللَّهَ وَلَا تُشْرِكُوا بِهِ شَيْئًا﴾

(سورة النساء آية ٣٦).

Allaah, The Most High, said (translated):
"And worship Allaah (only) and don't
worship anyone (or anything) with Him" 4:32



Discussion

#1. Whoever worships other than Allaah is a Mushrik

مَنْ عَبَدَ غَيْرَ اللَّهِ فَهُوَ مُشْرِكٌ.

A. Mention a proof for that

B. Give examples of that

أَذْكُرُ الدَّلِيلَ.

هَاتِ مِثَالًا عَلَى ذَلِكَ.

#2.Fill in the blanks:

A.The punishment for the Mushrik (one who commits shirk) is that they will dwell forever in the.....

املاً الفَراغ التالي:

B. Whoever directs anything from the different..... في ١- عقوبة المشرك الخلود في
types of worship to other than Allah - like dua and.....

٢- من صرف شيئاً من أنواع العبادة لغير الله كالدعاء و.....
فهُوَ مشرك.

لماذا يحرضُ الشيطانُ على أن يوقع الناس في الشرك؟

Q3.Why is the shaytaan eager for people to fall into shirk?

الشُّرْكُ

سَبَبٌ لِلشَّقَاءِ فِي الدُّنْيَا وَالْآخِرَةِ

Shirk is the cause of misery in this life and the Hereafter

1.Explain that whoever directs anything from the different types of worship to other than Allaah (like dua, sacrificing (animals), prostration, etc), then he is a Mushrik (polytheist), a Kaafir (disbeliever) - even if he prays, fasts, makes Hajj and Umrah, and believes himself to be a Muslim

١- توضيح أن من صرف شيئاً من أنواع العبادة لغير الله (كالدعاء، والذبح، والسجود، وغير ذلك) فهو مشرك كافر، ولو صلى وصام وحج واعتمر وزعم أنه مسلم. used to do different types of worship but (that worship) didn't benefit them because they directed it to other than Allaah

٢- توضيح أن بعض المشركين الأوائل في زمن الرسول ﷺ كانوا يفعلون أنواعاً من العبادات فلم تنفعهم مع الشرك.

٣- بيان أن عقوبة الشرك الخلود في النار، قال الله تعالى: ﴿وَأَنذَرْتُكُمْ يَوْمَئِذٍ النَّارَ الَّتِي أُعِدَّتْ لِلْكَافِرِينَ﴾ (سورة المائدة آية ٧٢).
Allaah, The Most High, said (translated): "Truly, whoever worships others along with Allaah, Allaah has made Paradise forbidden for him.

٤- بيان عداوة الشيطان للإنسان وحرصه على إيقاعه في الشرك والضلال ليكون معه في النار.
His home will be the Fire and the wrongdoers will have no helpers" 5:72

Instructions for the teacher

4. Clarify Shaytaan's enmity to mankind and his being eager for them to fall into shirk and misguidance so they can be with him in the Fire

1. That the student warns from shirk 2. That the student can mention some types of shirk

أن يحذر التلميذ من الشرك. أن يذكر التلميذ بعض صور الشرك.

3. That the student can clarify the ruling on the one who directs anything from the different types of worship to other than Allaah

أن يبين التلميذ حكم من صرف شيئاً من أنواع العبادة لغير الله. أن يذكر التلميذ الدليل على أن عبادة غير الله شرك.

Goals of the lesson

أهداف الدرس

4. That the student can mention one of the proofs that worshipping other than Allaah is shirk